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| Grad2Teach – NCFE Level 4 Award in Teaching FundamentalsReflections on Training Day 1:  ***TD1 – Professional Values, Professional Skills and Behaviour for Learning****.* |

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| Trainee Name: |  | Week Number: | 1 |
| Date: |  | Focus Topic: | ***TD1: Part 1 – Professional Values, Professional Skills TD1: Part 2 Behaviour for Learning****.* |

## Top Tips for Using This Journal

* Write in clear, short sentences.
* Keep paragraphing focused and remember your topic sentences (a sentence that expresses the main idea of the paragraph in which it occurs).
* Avoid jargon unless you explain it.
* Keep it confidential – no full student names.
* In academic writing, **reflection** is the process of deeply analysing past experiences, events, or ideas to understand what happened, why, and how it has impacted your learning and future actions. It involves moving beyond simple description to critically evaluate strengths, weaknesses, and implications, often using academic models or theories to provide structure and depth to your insights. This is a really important skill for teachers.
* Declare any use of ChatGPT/AI if you have used it to help you complete the task\* (\*You will need to complete the AI Use Declaration Form and upload it if you have)
* Remember to keep within the word count. This document should be **250-400 words**.

**Brief:**

* **From your TD1 Professional Values and Skills training, what have you learned about the personal skills and qualities teachers need to possess and demonstrate in order to be effective in their professional roles as teachers? Please refer to a minimum of three examples of values, skills or qualities**. **(AO1/5.1)**
* **You may also want to include references to the placement school’s ethos and values (AO1/3.1)**

## 1 Introduction (1–2 sentences)

Briefly set the context. Mention that this was your first training session with G2T and state the focus: *Professional Values, Professional Skills and Behaviour for Learning.*

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## 2. What You Learned

Here you should describe your key learnings from the session. Focus on **2 - 3 key takeaways** such as:
- The **importance of professionalism** in teaching.
- How teachers **model behaviour** and **set the tone for learning.**
- **Strategies for building positive behaviour in the classroom.**
- The **link** between **high expectations, consistency, and behaviour for learning.**
- The **significance** of your **appearance, punctuality, preparation, and communication** as a teacher.

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## 3. Personal Reflection & Application

**Discuss how your 2-3 key takeaways have shaped your thinking or your approach as a trainee teacher:**
- How do they **apply to your future practice** in the classroom?
- Have they **challenged or affirmed** your **prior thinking**?
- How do you **intend to apply what you have learned?**Identify positive elements:

* Which strategies worked?
* How did students respond?
* Did you notice any progress in skills or knowledge?

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