

Observation of colleagues document

Lesson notes and context:

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Name of teacher being observed		Date and time of lesson	
Class/ Year group		Topic:	

Lesson objective

Knowledge: What knowledge is being taught?		
Understanding/skills: How is the teacher helping the pupils to understand the topic/practise the skills?		
Assessing what they know/can do (formative	Examples (tick or delete -whatever helps 😊)	

<p>assessment or Assessment for Learning -AfL)</p> <p>How is the teacher assessing the pupils?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> teacher introduction <input type="checkbox"/> teacher explanation of learning objectives and ‘the bigger picture’ -connections to last lesson/next lesson <input type="checkbox"/> recap activity/revisiting prior learning <input type="checkbox"/> teacher explanation of concept/required knowledge/context <input type="checkbox"/> predictions (eg. about a text) <input type="checkbox"/> teacher modelling of task and desired outcomes <input type="checkbox"/> asking questions (open/closed/hinge/Socratic/assertive), <input type="checkbox"/> think/pair/share activities <input type="checkbox"/> mini whiteboards <input type="checkbox"/> feedback from pupils to the class <input type="checkbox"/> teacher input/feedback to the class <input type="checkbox"/> group activities (verbal/written) <input type="checkbox"/> individual activities (verbal/written) etc. 	
<p>Questions</p> <p>What questions are being asked?</p> <p>How is questioning supporting learning and progress?</p>		
<p>Making the learning accessible to everyone (Differentiation)</p> <p>How is the teacher keeping all the pupils involved and supporting their learning and progress?</p>		
<p>Making the lesson challenging for the highest attainers (Differentiation)</p> <p>How is the teacher challenging the pupils?</p>		

If you are unsure of how we use this form, please refer to the Grad2Teach Lesson Planning notes on the Training Hub. Thank you.

Resources	
How effective are the resources in this lesson?	
Evaluation: How did it go? What can I borrow or adopt for my own lessons?	

What did this observation represent well in terms of the strands of the CCF? (below)

Mark up to 3 which are applicable to this observation	Core Content Framework guide ITT Core Content Framework (publishing.service.gov.uk)
	High Expectations (S1: 'Set high expectations')
	How Pupils Learn (S2: 'Promote good progress')
	Subject and Curriculum (S3: 'Demonstrate good subject and curriculum knowledge')
	Classroom Practice (S4: 'Plan and teach well-structured lessons')
	Adaptive Teaching (S5: 'Adapt teaching')
	Assessment (S6: 'Make accurate and productive use of assessment')
	Managing Behaviour (S7: 'Manage behaviour effectively')
	Professional Behaviours (S8: 'Fulfil wider professional responsibilities')