Grad 2 Teach

Lesson Planning support document – it's a thinking process above all! 😊

Lesson notes and context:

This lesson is the first/second/third lesson on the topic of…

I will consider the lesson a success if I manage to/the pupils can…

I'm most aware of struggling with/wanting to address my target to / wanting to improve…

Name of trainee		Date and time of lesson	
Class/ Year group		Topic:	

Lesson objective* (*specific knowledge and/or skills and make it pupil-focused)

(Knowledge) Pupils will know that…
_____

(Understanding) Pupils will be able to demonstrate/show that they can…

_____

- ✓ Always use the National Curriculum to help guide your wording – it helps to familiarise yourself with the objectives as quickly as possible
- ✓ Remember, any objectives must be communicated **verbally** as well as on lesson resources

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Knowledge: What do I want pupils to know at the end of the lesson?	
Understanding/skills: What do I want pupils to be able to do by the end of the lesson?	

| **Assessing what they know/can do** (formative assessment or Assessment for Learning -AfL)

How will the pupils show me what they know, understand and can do?

What tasks will allow me to judge whether they have learnt what I set out to teach them? | Examples (tick or delete -whatever helps 😊)
☐ teacher introduction
☐ teacher explanation of learning objectives and 'the bigger picture' -connections to last lesson/next lesson
☐ recap activity/revisiting prior learning
☐ teacher explanation of concept/required knowledge/context
☐ predictions (eg. about a text)
☐ teacher modelling of task and desired outcomes
☐ asking questions (open/closed/hinge/Socratic/assertive),
☐ think/pair/share activities
☐ mini whiteboards
☐ feedback from pupils to the class
☐ teacher input/feedback to the class
☐ group activities (verbal/written)
☐ individual activities (verbal/written) etc. | |

Questions What questions do I need to ask the pupils in this lesson? Try to get into the good habit of planning your questions – you get much better results!	

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Making the learning accessible to everyone (Differentiation) Is my lesson objective realistic for all my pupils? What might help my less confident pupils to reach the objective comfortably in this lesson**?**	*Particular pupils I need to bear in mind are:*
Making the lesson challenging for the highest attainers (Differentiation)	*Particular pupils I need to bear in mind are:*
Resources What resources do I need? What resources do I need to create? Can I reuse anything I have already?	
Further reading/subject knowledge Am I confident with the material? Can I explain the concepts/impart the knowledge clearly, or do I need to work out some **explanations/anecdotes/analogies beforehand?**	
Evaluation: How did it go?	

Priorities (Mark up to 3 which are applicable to this observation)	Core Content Framework guide ITT Core Content Framework (publishing.service.gov.uk)
	High Expectations (S1: 'Set high expectations')
	How Pupils Learn (S2: 'Promote good progress')
	Subject and Curriculum (S3: 'Demonstrate good subject and curriculum knowledge')
	Classroom Practice (S4: 'Plan and teach well-structured lessons')
	Adaptive Teaching (S5: 'Adapt teaching')
	Assessment (S6: 'Make accurate and productive use of assessment')
	Managing Behaviour (S7: 'Manage behaviour effectively')
	Professional Behaviours (S8: Fulfil wider professional responsibilities')