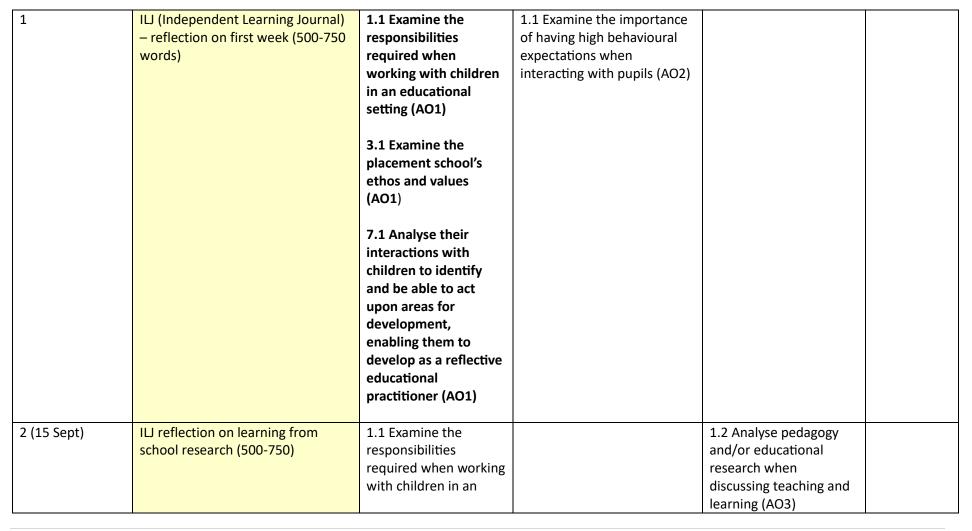




Week	Task	AO1: Understand, develop, demonstrate and reflect on the professional values required for working in an educational setting	AO2: Understand, develop, demonstrate and reflect on 3 key professional skills required for working in an educational setting	AO3: Unit 3: Pedagogy, educational research, statutory guidance and action research in an educational setting	Complete
1 (8 Sept) Compulsory training event	TD1: Parts 1 and 2: Professional Values and Behaviour for Learning	5.1 Examine the personal skills and qualities required to be effective in their role (AO1)			
1	TD1 Reflection (250-400 words)	5.1 Examine the personal skills and qualities required to be effective in their role (AO1)	1.1 Examine the importance of having high behavioural expectations when interacting with pupils (AO2)		
	Settling in checklist – school research and interviews to support induction and School Community Project	1.1 Examine the responsibilities required when working with children in an educational setting (AO1)			

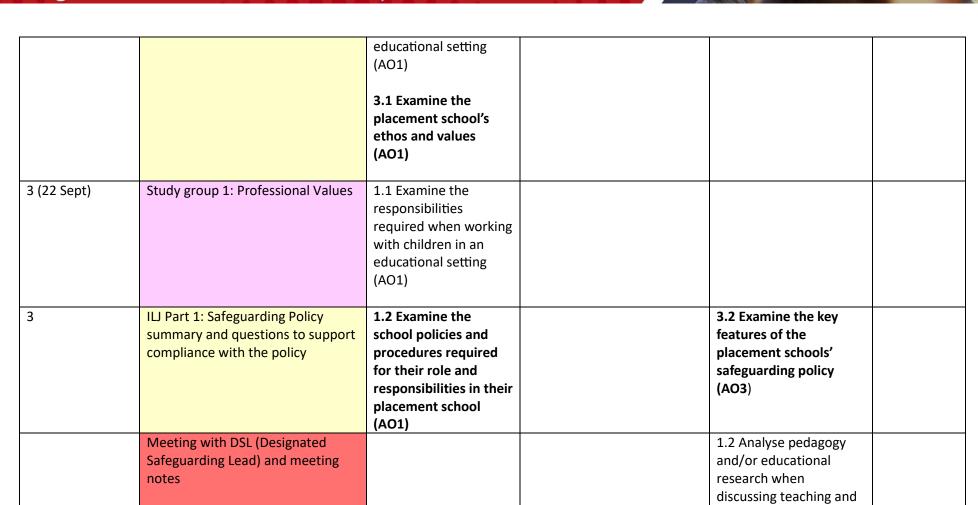








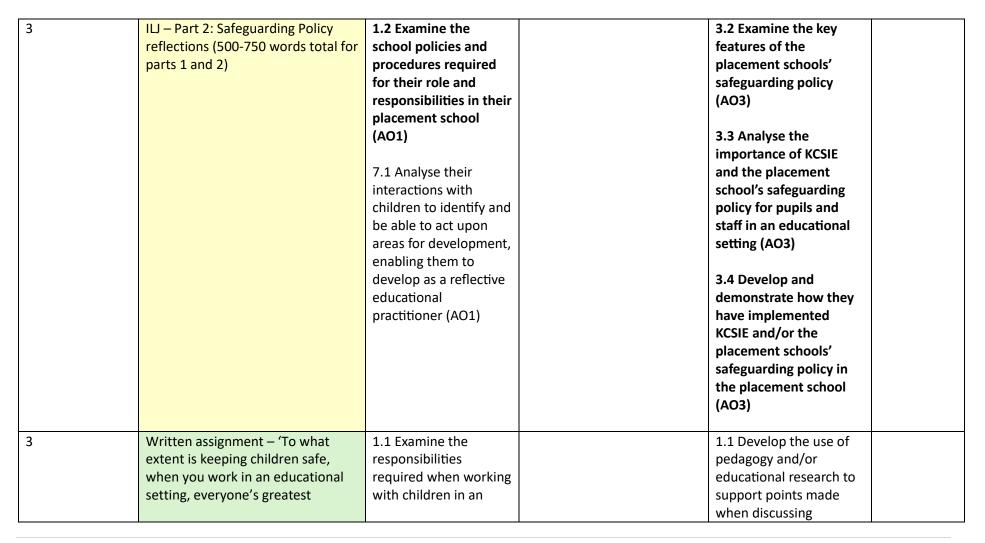




learning (AO3)







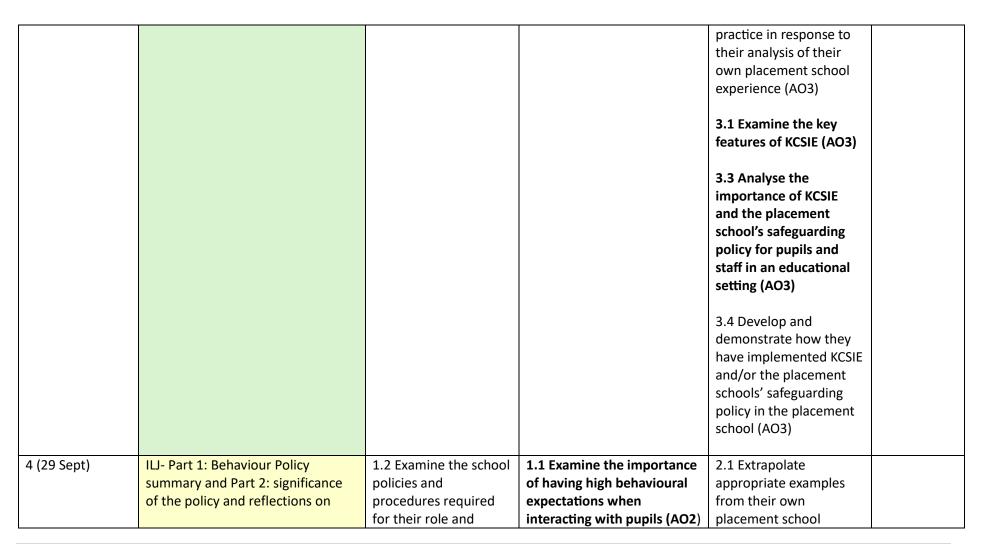




professional responsibility?' (155	educational setting	teaching and learning
words with 10% over allowance)	(AO1)	(AO3)
	1.2 Examine the school	1.4 Develop consistency
	policies and	in referencing pedagogy
	procedures required	and/or educational
	for their role and	research when
	responsibilities in their	discussing teaching and
	placement school	learning (AO3)
	(AO1)	
		2.1 Extrapolate
		appropriate examples
		from their own
		placement school
		experience to support
		points made when
		discussing teaching and
		learning (AO3)
		2.2 Analyse examples
		from their own
		placement school
		experience when
		3discussing teaching and
		learning (AO3)
		2. 3 Develop and modify
		their own professional

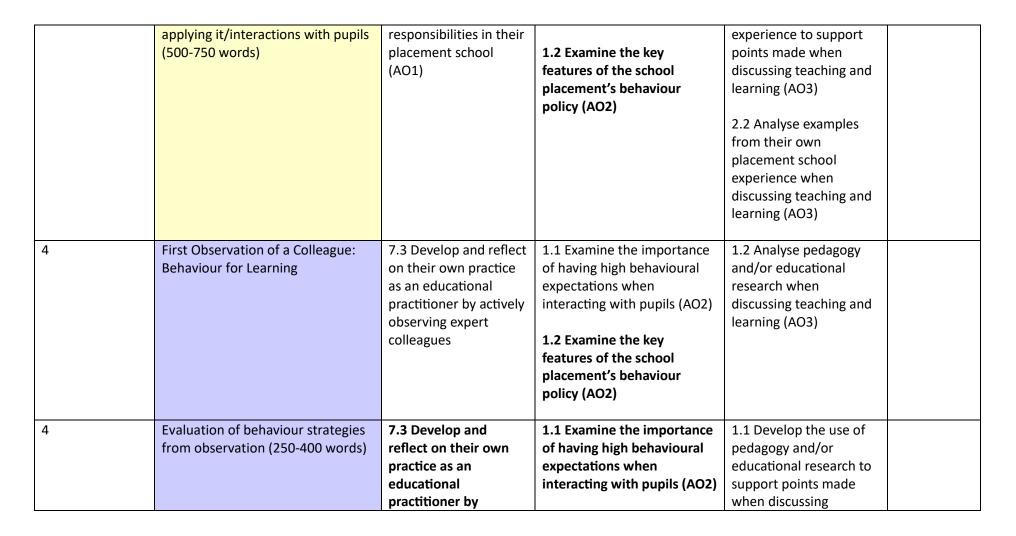






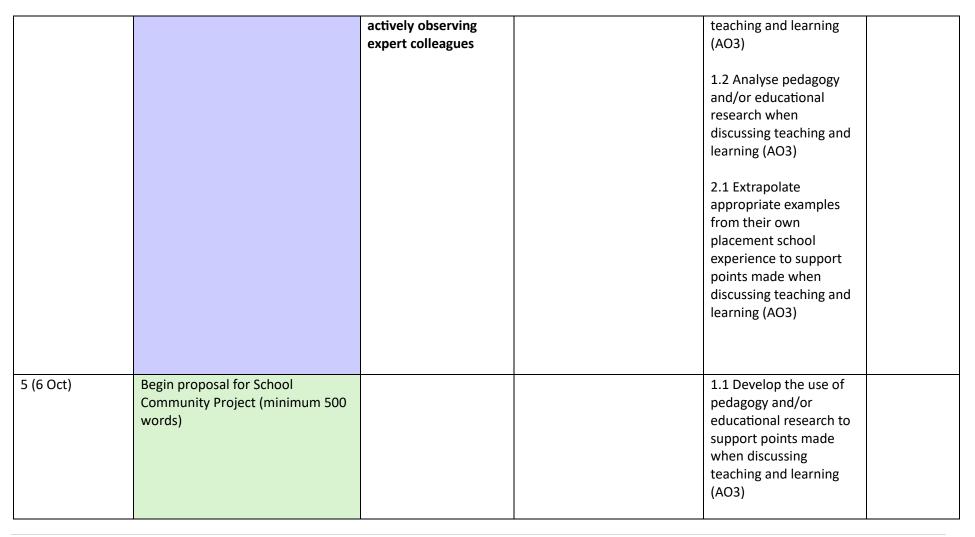






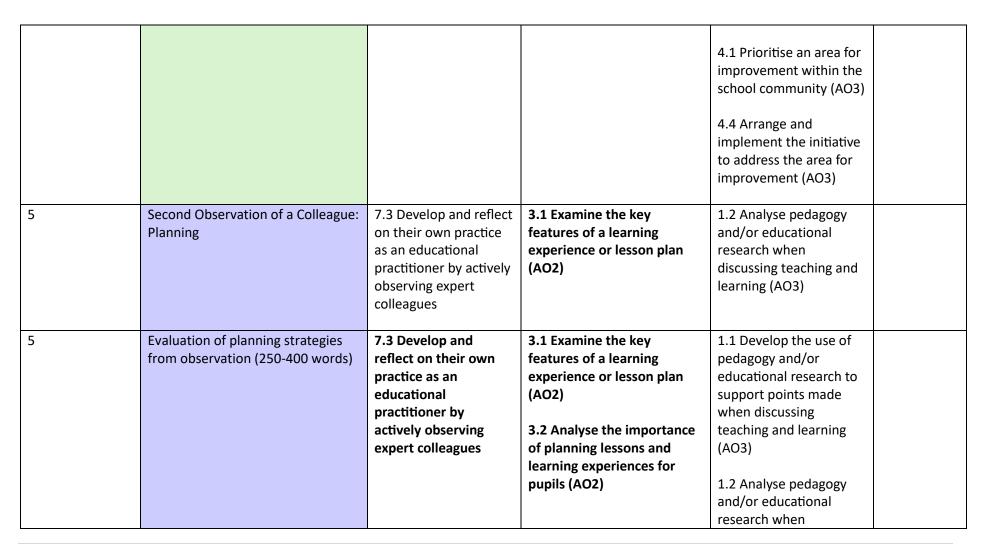






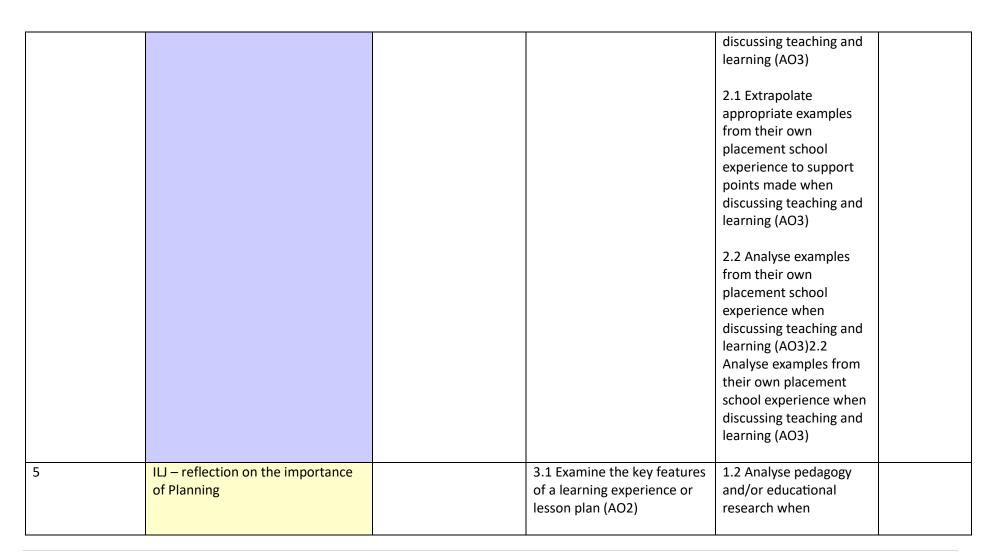












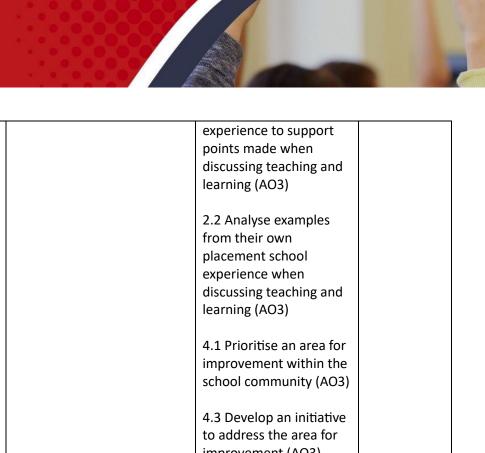




		3.2 Analyse the importance of planning lessons and learning experiences for pupils (AO2)	discussing teaching and learning (AO3)
6 (13 Oct)	Study group 2: Behaviour for Learning	1.1 Examine the importance of having high behavioural expectations when interacting with pupils (AO2) 2.7 Develop behaviour approaches that are consistent, inclusive and take account of the individual needs of the pupils	1.4 Develop consistency in referencing pedagogy and/or educational research when discussing teaching and learning (AO3)
6	Complete proposal paperwork for School Community Project		1.1 Develop the use of pedagogy and/or educational research to support points made when discussing teaching and learning (AO3) 2.1 Extrapolate appropriate examples from their own placement school

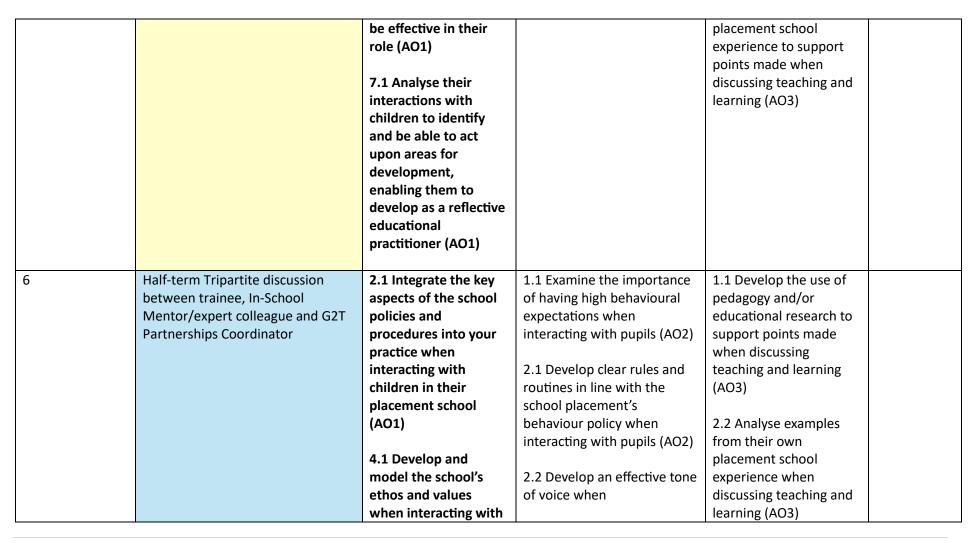
















	children in their	communicating with pupils	
	placement school	to enable positive	
	(AO1)	relationships to be built	
		(AO2)	
	6.1 Develop and		
	demonstrate the	2.3 Develop a range of	
	personal skills and	strategies effectively to	
	qualities required to	motivate pupils to learn in	
	be effective when	line with the school	
	interacting with pupils	placement's behaviour policy	
	and colleagues,	(AO2)	
	internal or external		
	(AO1)	2.4 Integrate a mix of	
		rewards and sanctions	
	7.2 Develop their own	consistently and fairly when	
	practice as an	interacting with pupils (AO2)	
	educational		
	practitioner by	2.6 Develop effective non-	
	effectively responding	verbal communication skills,	
	to advice and	linked to pupils' age and	
	feedback from	individual circumstances,	
	colleagues and	when interacting with pupils	
	mentors (AO1)	(AO2)	
		V/	
		2.7 Develop behaviour	
		approaches that are	
		consistent, inclusive and take	
		consistent, inclusive and take	





		account of the individual needs of the pupils (AO2)	
(20 Oct) PPA 1	*catch-up week*		
	Orientation/Bloom's Taxonomy Project	1.1 Develop the use of pedagogy and/or educational research to support points made when discussing teaching and learning (AO3) 1.2 Analyse pedagogy and/or educational research when discussing teaching and learning 1.3 Develop and modify their own professional	



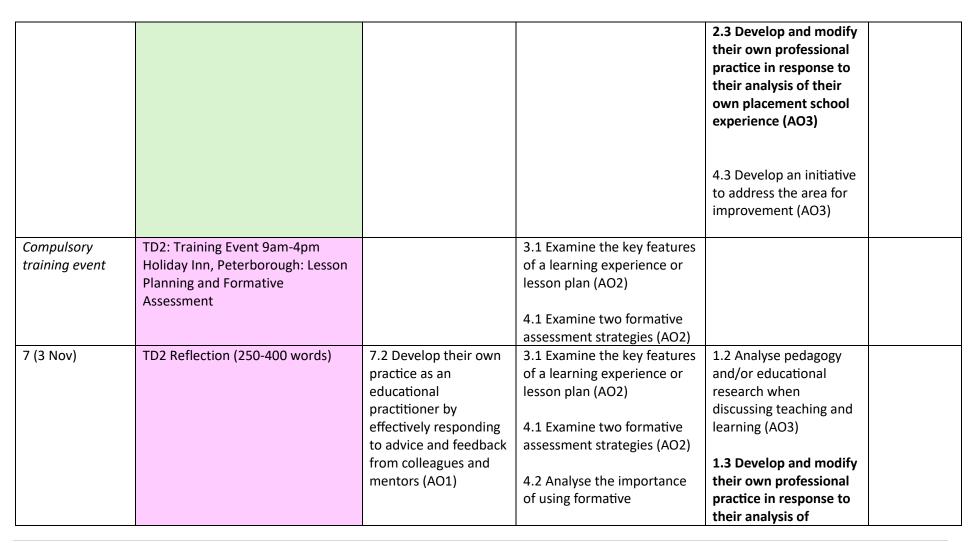




	their peda	ice in response to analysis of gogy and/or ational research
	in read/ and/ resea discu	evelop consistency ferencing pedagogy or educational arch when assing teaching and aing (AO3)
	apprifrom place expe point discu	extrapolate copriate examples their own ement school rience to support es made when essing teaching and ing (AO3)
	from place expe	their own ement school rience when ssing teaching and ing (AO3)











			assessment strategies to check for pupils' learning	pedagogy and/or educational research (AO3) 2.2 Analyse examples from their own placement school experience when discussing teaching and learning (AO3)
7	ILJ – reflection on mentor discussion about planning and delivering a learning experience/lesson	7.2 Develop their own practice as an educational practitioner by effectively responding to advice and feedback from colleagues and mentors (AO1)	1.1 Examine the importance of having high behavioural expectations when interacting with pupils (AO2) 2.7 Develop behaviour approaches that are consistent, inclusive and take account of the individual needs of the pupils 3.2 Analyse the importance of planning lessons and learning experiences for pupils (AO2)	1.3 Develop and modify their own professional practice in response to their analysis of pedagogy and/or educational research (AO3)

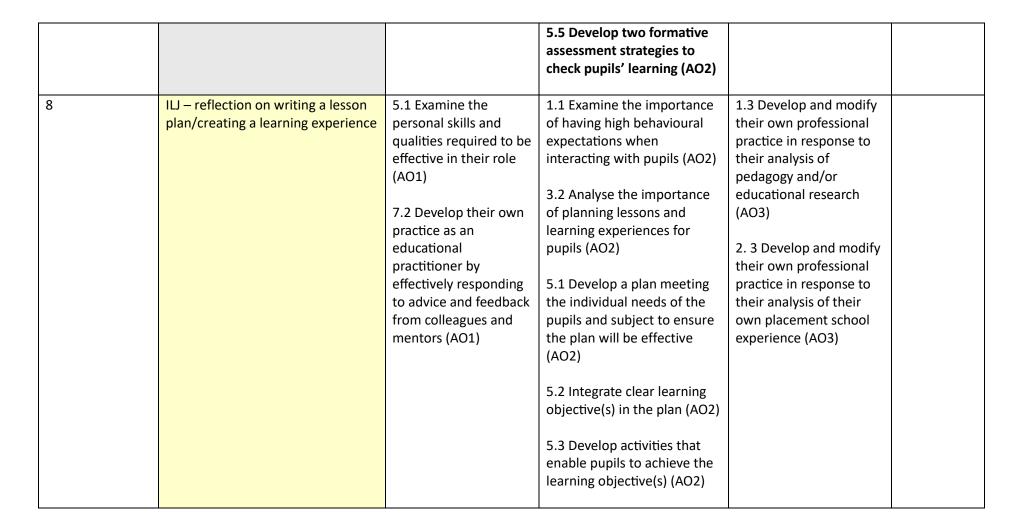




			4.1 Examine two formative assessment strategies (AO2) 4.2 Analyse the importance of using formative assessment strategies to check for pupils' learning	
8 (10 Nov)	Create lesson plan or learning experience covering 3 professional skills (behaviour, planning and assessment) Minimum 400 words	4.1 Develop and model the school's ethos and values when interacting with children in their placement school (AO1)	5.1 Develop a plan meeting the individual needs of the pupils and subject to ensure the plan will be effective (AO2) 5.2 Integrate clear learning objective(s) in the plan (AO2) 5.3 Develop activities that enable pupils to achieve the learning objective(s) (AO2) 5.4 Develop resources that enable pupils to achieve the learning objective(s) (AO2)	







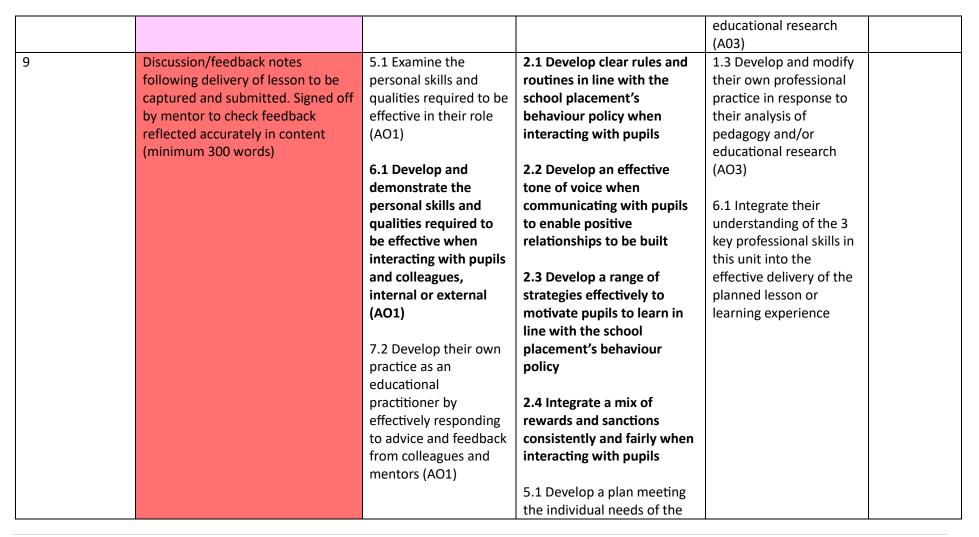




		5.4 Develop resources that enable pupils to achieve the learning objective(s) (AO2) 5.5 Develop two formative assessment strategies to check pupils' learning (AO2)	
9 (17 Nov)	Study Group 3: Planning		1.1 Develop the use of pedagogy and/or educational research to support points made when discussing teaching and learning (AO3)
			1.2 Analyse pedagogy and/or educational research when discussing teaching and learning (AO3)
			1.3 Develop and modify their own professional practice in response to their analysis of pedagogy and/or











5.2 Integrate clear	pupils and subject to ensure	
learning objective(s) in		
the plan (AO2)	(AO2)	
	5.3 Develop activities that	
	enable pupils to achieve the	
	learning objective(s) (AO2)	
	5.4 Develop resources that	
	enable pupils to achieve the	
	learning objective(s) (AO2)	
	5.5 Develop two formative	
	assessment strategies to	
	check pupils' learning (AO2)	
	6.1 Integrate their	
	understanding of the 3 key	
	professional skills in this	
	unit into the effective	
	delivery of the planned	
	lesson or learning	
	experience (AO2)	
	7.1 Analyse the effectiveness	
	of the plan in terms of	
	meeting the individual	
	pupil's needs, learning	







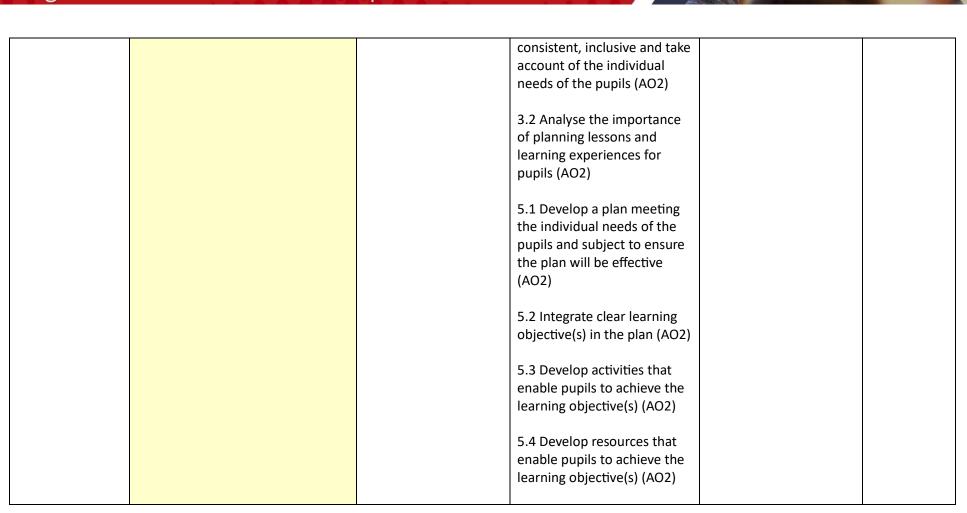




and colleagues,	2.2 Develop an effective tone	educational research
internal or external	of voice when	(AO3)
(AO1)	communicating with pupils	
	to enable positive	2.1 Extrapolate
7.2 Develop their own	relationships to be built	appropriate examples
practice as an	(AO2)	from their own
educational		placement school
practitioner by	2.3 Develop a range of	experience to support
effectively responding	strategies effectively to	points made when
to advice and feedback	motivate pupils to learn in	discussing teaching and
from colleagues and	line with the school	learning (AO3)
mentors (AO1)	placement's behaviour policy	
	(AO2)	2.2 Analyse examples
		from their own
	2.4 Integrate a mix of	placement school
	rewards and sanctions	experience when
	consistently and fairly when	discussing teaching and
	interacting with pupils (AO2)	learning (AO3)
	2.6 Develop effective non-	2.3 Develop and modify
	verbal communication skills,	their own professional
	, and the second	practice in response to
	individual circumstances,	their analysis of their
	•	own placement school
		experience (AO3)
	,	
	2.7 Develop behaviour	
	approaches that are	
	internal or external (AO1) 7.2 Develop their own practice as an educational practitioner by effectively responding to advice and feedback from colleagues and	internal or external (AO1) 7.2 Develop their own practice as an educational practitioner by effectively responding to advice and feedback from colleagues and mentors (AO1) 2.3 Develop a range of strategies effectively to motivate pupils to learn in line with the school placement's behaviour policy (AO2) 2.4 Integrate a mix of rewards and sanctions consistently and fairly when interacting with pupils (AO2) 2.6 Develop effective nonverbal communication skills, linked to pupils' age and individual circumstances, when interacting with pupils (AO2) 2.7 Develop behaviour

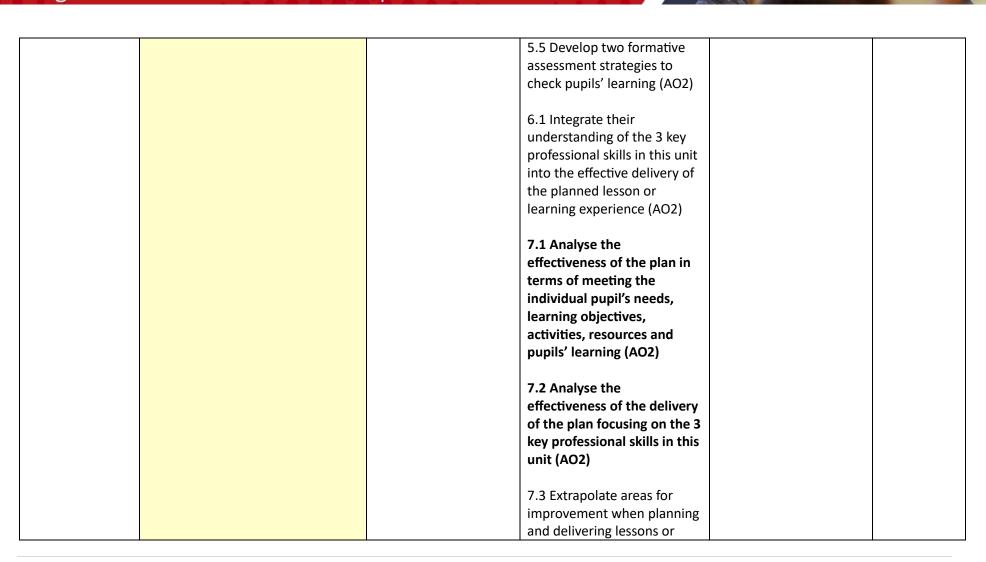






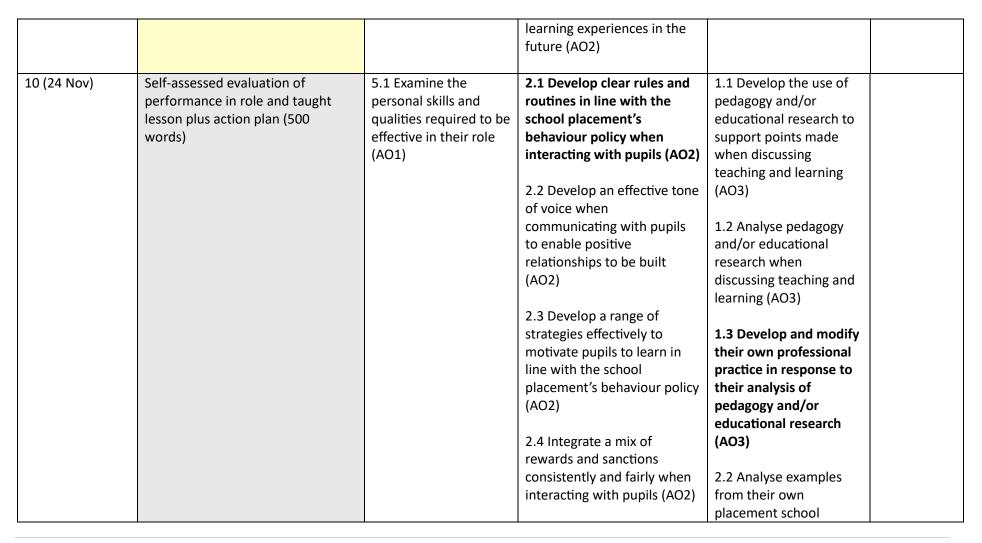






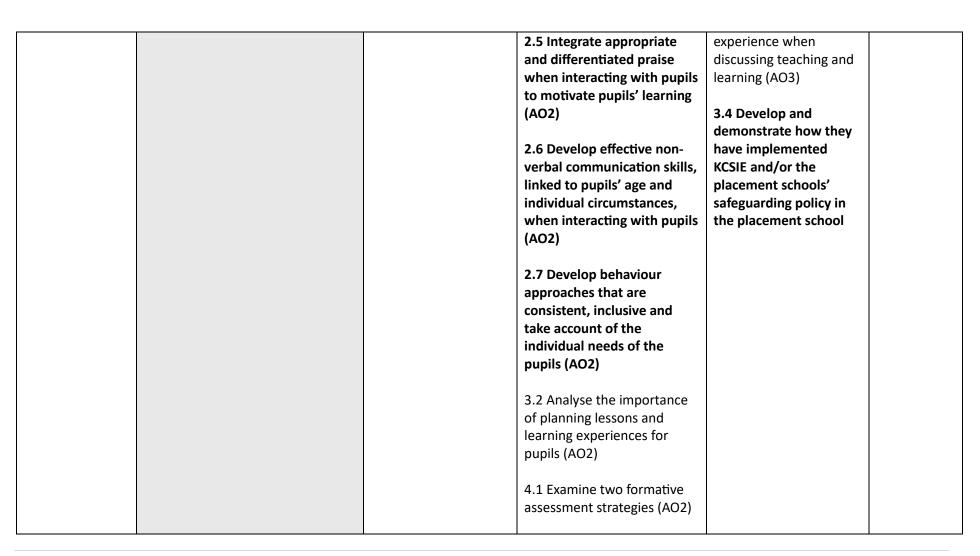
















		7.1 Analyse the effectiveness of the plan in terms of meeting the individual pupil's needs, learning objectives, activities, resources and pupils' learning (AO2) 7.2 Analyse the effectiveness of the delivery of the plan focusing on the skey professional skills in this unit (AO2) 7.3 Extrapolate areas for improvement when planning and delivering lessons or learning experiences in the future (AO2)	
10	Submission of School Community Project and evidence to support analysis of impact		1.1 Develop the use of pedagogy and/or educational research to support points made when discussing teaching and learning (AO3)







	T	
		1.4 Develop consistency in referencing pedagogy and/or educational research when discussing teaching and learning (AO3)
		4.1 Prioritise an area for improvement within the school community (AO3)
		4.2 Analyse why this is an area for improvement within the school community (AO3)
		4.3 Develop an initiative to address the area for improvement (AO3)
		4.4 Arrange and implement the initiative to address the area for improvement (AO3)

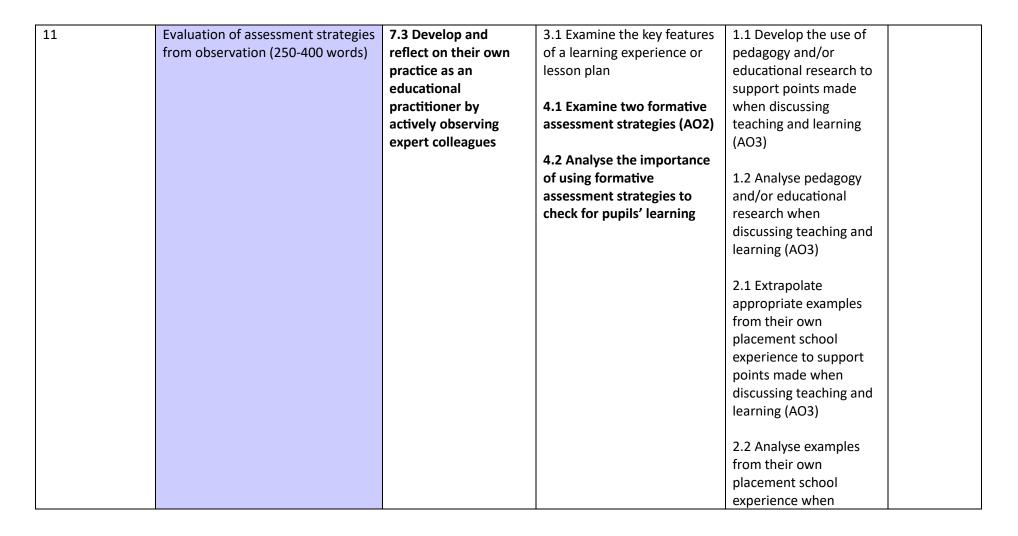




				4.5 Analyse the impact of the initiative to address the area for improvement
11 (1 Dec)	Third observation of a colleague – Formative Assessment	7.3 Develop and reflect on their own practice as an educational practitioner by actively observing expert colleagues	3.1 Examine the key features of a learning experience or lesson plan (AO2) 4.1 Examine two formative assessment strategies (AO2) 4.2 Analyse the importance of using formative assessment strategies to check for pupils' learning	1.2 Analyse pedagogy and/or educational research when discussing teaching and learning (AO3) 2.1 Extrapolate appropriate examples from their own placement school experience to support points made when discussing teaching and learning (AO3) 2.2 Analyse examples from their own placement school experience when discussing teaching and learning (AO3)

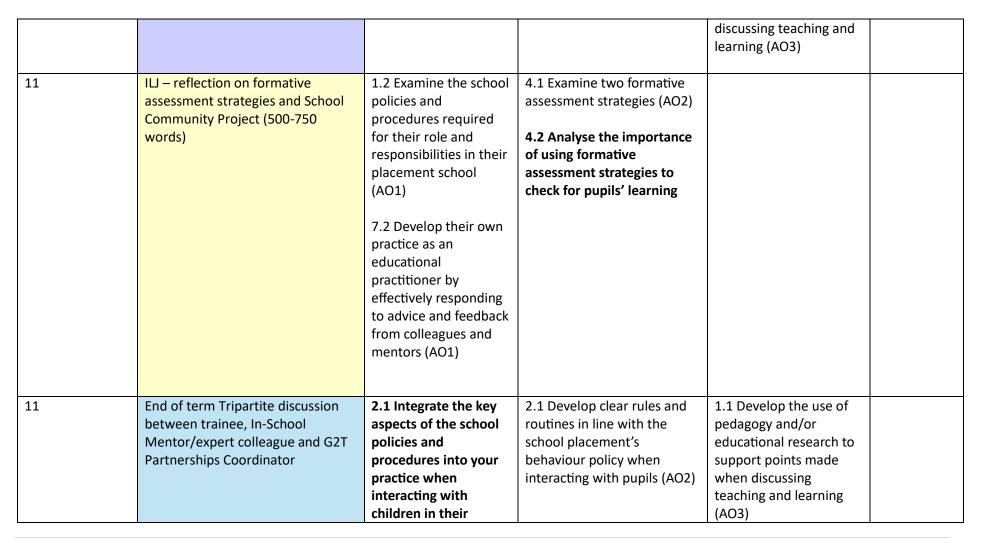






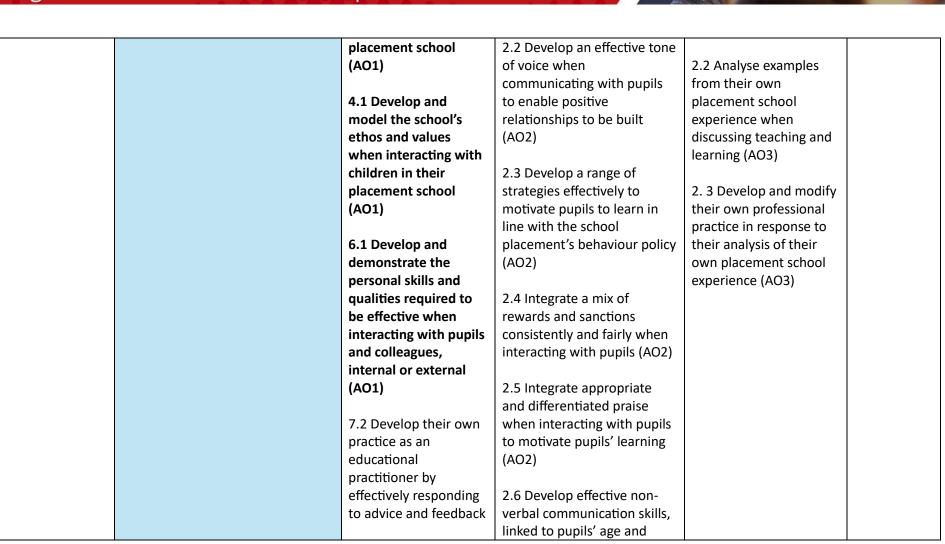






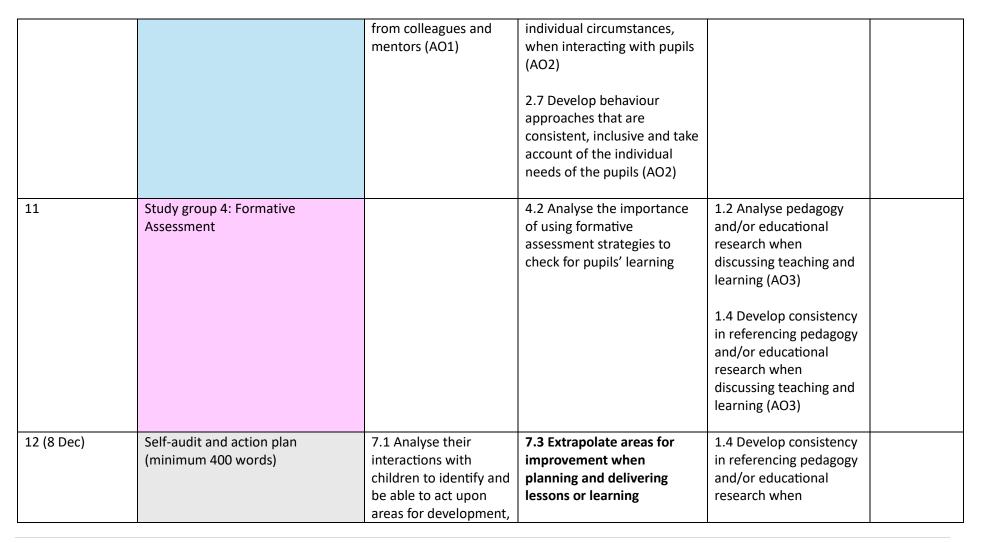
















		enabling them to develop as a reflective educational practitioner (AO1) 7.2 Develop their own practice as an educational practitioner by effectively responding to advice and feedback from colleagues and mentors (AO1)	experiences in the future (AO2)	discussing teaching and learning (AO3) 2.1 Extrapolate appropriate examples from their own placement school experience to support points made when discussing teaching and learning (AO3)	
13 (15 Dec) PPA 2 Admissible	*catch-up week* In-school mentor testimonial/s	2.1 Integrate the key			
evidence to support portfolio work (or to replace other task evidence if that is inadmissible for a pass)	in-school mentor testimonidy's	aspects of the school policies and procedures into your practice when interacting with children in their placement school (AO1)			
		4.1 Develop and model the school's ethos and			





	values when interacting with children in their placement school (AO1) 7.2 Develop their own practice as an educational practitioner by effectively responding to advice and feedback from colleagues and mentors (AO1)	
Expert colleague testimonia	2.1 Integrate the key aspects of the school policies and procedures into your practice when interacting with children in their placement school (AO1) 4.1 Develop and model the school's ethos and values when	





	interacting with children in their placement school (AO1) 7.2 Develop their own practice as an educational practitioner by effectively responding to advice and feedback from colleagues and mentors (AO1)		
Study Group seminar contributions/completion of preparatory tasks (these would have to be uploaded on your PPA weeks)	7.1 Analyse their interactions with children to identify and be able to act upon areas for development, enabling them to develop as a reflective educational practitioner (AO1)		
Lesson observation paperwork from in-school mentor or expert colleague	2.1 Integrate the key aspects of the school policies and procedures into your	2.1 Develop clear rules and routines in line with the school placement's	

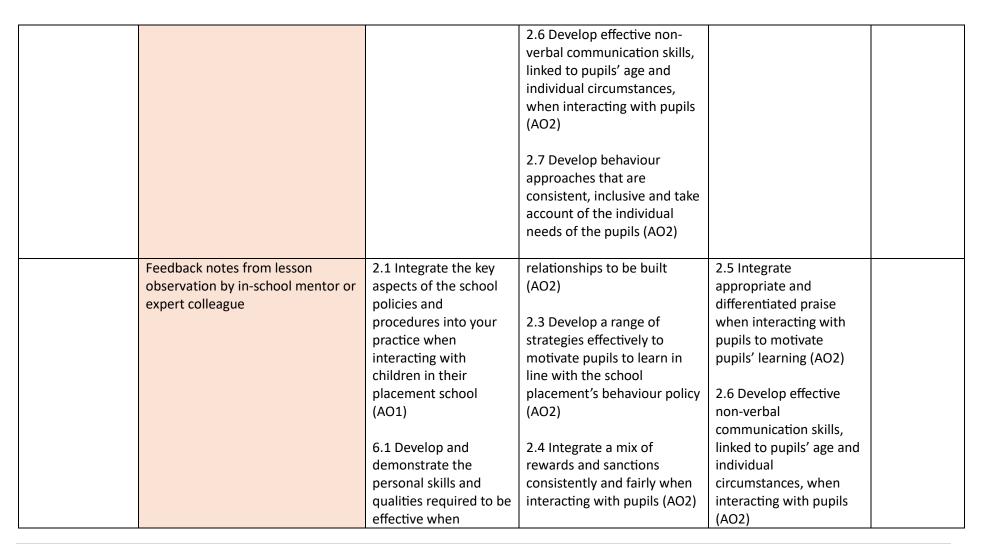




	practice when interacting with children in their placement school (AO1)	behaviour policy when interacting with pupils (AO2) 2.2 Develop an effective tone of voice when communicating with pupils to enable positive	
		relationships to be built (AO2)	
		2.3 Develop a range of strategies effectively to motivate pupils to learn in line with the school placement's behaviour policy (AO2)	
		2.4 Integrate a mix of rewards and sanctions consistently and fairly when interacting with pupils (AO2)	
		2.5 Integrate appropriate and differentiated praise when interacting with pupils to motivate pupils' learning (AO2)	











	interacting with pupils and colleagues, internal or external (AO1)	2.7 Develop behaviour approaches that are consistent, inclusive and take account of the individual needs of the pupils (AO2)	
ISM/expert colleague meeting minutes	2.1 Integrate the key aspects of the school policies and procedures into your practice when interacting with children in their placement school (AO1)	7.2 Develop their own practice as an educational practitioner by effectively responding to advice and feedback from colleagues and mentors (AO1)	
	4.1 Develop and model the school's ethos and values when interacting with children in their placement school (AO1) 6.1 Develop and demonstrate the		





	personal skills and qualities required to be effective when interacting with pupils and colleagues, internal or external (AO1)	
	7.2 Develop their own practice as an educational practitioner by effectively responding to advice and feedback from colleagues and mentors (AO1)	